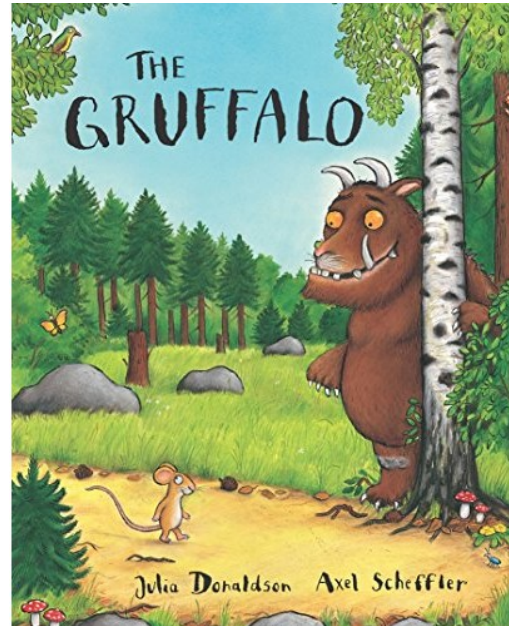


Lakeside EYFS and KSI Home Learning

Hi All,

This week's activities are based on the book the well known story 'The Gruffalo' written by Julia Donaldson.

If you don't have a copy of the book don't worry, you can find version on YouTube.



Attached are the suggested activities. Many of the activities can be adapted and done simply in a notebook, on paper or outside! Remember to go on the website for the accompanying resources.

Wishing you all the best.

Stay safe,

From all the Lakeside EYFS and KSI team.

Year group: Reception

Lakeside Home Learning

Week beginning: 6.7.20

- 1) Each day please try to complete the daily essentials for **English** and **Maths** in the flags at the top of the page.
- 2) Then you can choose from the weekly choices below. Can you complete at least 1 from each colour?

Daily Essentials

English

Use the 'Twinkl Live Lessons' Phonics videos on Youtube. There are a wide range of videos to choose from but we recommend using Phase 2 (blue) or Phase 3 (pink). After you've learnt that sound why not use your sound mat to practice writing it as well.

Maths

Practice ordering and writing numbers to 10. Maybe your grown up could hide number cards around the house for you to find, put in order and then practice writing. You could then challenge yourself and practice to 20! (I know you can do it!!!)

Weekly Choices

Writing

☐

Work with your child to make a Non-Fiction book about something they are interested in. Take time to research with them about their favourite thing. Support them with their writing.

Number

☐

Watch 'Numberblocks - The Legend of Big Tum' on Cbeebies iPlayer. Can you solve the missing number worksheet to find out which number is missing?

Wider curriculum

☐

Watch <https://www.youtube.com/watch?v=NBJmp1c3XIQ> (I Want My Hat Back-Free Performance for Children). Can you make your own puppet show for your favourite story?

Spelling

☐

Practice these digraph spellings:
cliff, rock, fish, chip

2D shapes

☐

Using the natural resources you found on your walk can you make any 2D shapes? Count the sides to make sure that you have the correct amount!

Wider curriculum

☐

Play 'What's in the box?' by placing an item or picture in a box and then encouraging your child to ask questions to find out what the item is.

Phonics Game

☐

Play I Spy with your grown up. Use the spotting sheet to help you or use items in your house. Make sure you are using letter sounds and not their letter names—so the sound a lower case letter makes when you say it.

Estimating

☐

Play a game, estimating how many items you will each be able to pick up in a handful. All of the family can take turns. Write down your estimates then count to check how close you were.

Wider curriculum

☐

Go on a colour scavenger hunt either inside or outside. Can you find an object to go with every colour of the rainbow? Can you find any more colours? Make a poster to show all the objects and colours you found.

When you have completed the Daily Essentials for **English**, **Maths** and **wider-curriculum** tick them off below. You can also tick off your weekly choices, (pick a minimum of 1 a week from each colour)



Monday	Tuesday	Wednesday	Thursday	Friday
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



Who has Big Tum eaten?

6		8		10
---	---	---	--	----

3	4		6	
---	---	---	---	---

2			5	
---	--	--	---	--

10		12		14
----	---	----	--	----

12	13		15	
----	----	---	----	---

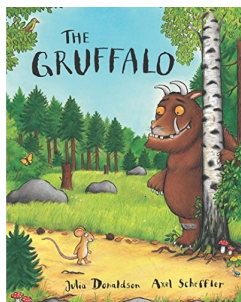
9			12	
---	---	---	----	---

'I Spy' spotting sheet



Challenge yourself to write the name of all of the things
that you can find!

Read/watch and discuss the story: *The Gruffalo* by Julia Donaldson



Link: <https://www.youtube.com/watch?v=s8sUPpC8Ws> (Film)
<https://www.youtube.com/watch?v=LshGQmaJc9I> (book)

Play and explore the Gruffalo website-

<https://www.gruffalo.com/>

Can you do some of the activities and play the games.



Take a stroll through the deep dark wood!

Head to the park with a grown up and roll play the story.

What do you see in the woods?



Make a story box using an old show box and the cut out characters

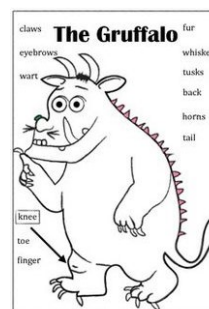


Gruffalo outdoor collage.

When your on your daily exercise or o=at a park, can you use natural resources to make a Gruffalo?



Label the Gruffalo.



Make a Gruffalo head band for the different characters. You could use these during your roll play.



Learn the Gruffalo song off by heart! Can you perform it to a member of your family?



Follow the youtube instructions to draw a Gruffalo. Can you make some drawing instructions to draw another character?

<https://www.youtube.com/watch?v=5HmWS5PEHJM>



Maths:

Outside in the garden, woodlands, on a walk- make a tally chart of the woodland creatures that you find. Can you ask a grownup questions about your results?

Tally and Graph Worksheet

Name: _____ Date: _____

Tally: _____

Total: _____

Questions

1. Which one is the least?
2. Which one is the greatest?
3. Are any of them equal?
4. What is the difference between the greatest and least?

Maths:

Create a bar graph of the number of times each animal is mentioned. Which animal is mentioned the most? Least?



Maths:

Complete the addition sentences. Can you write the number sentence out? Can you change the number sentence into a subtraction? Can you make up new number sentences?

Addition

Write down the answers in the circles.

+ =

+ =

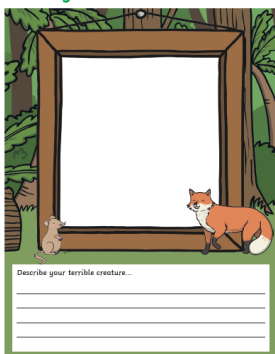
+ =

+ =

English:

Create and describe your own terrible woodland creature! Remember to use adjectives (describing words).

Draw your own terrible creature!



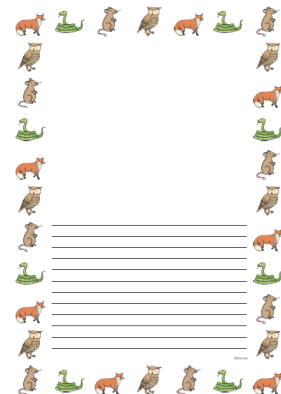
English:

What cunning plans are the characters thinking up throughout the story? How are they feeling? What are they thinking?

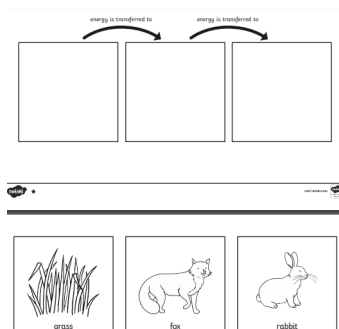


English:

Re write the story using your new terrible woodland creature.



Work through the food chain powerpoint and complete the food chain.



.Book Review:

Book Review

What is the setting?

Who is the main character?

What happens first?

What happens next?

What happens last?

Read the other book

'Gruffalo's Child'

Can you invent your own book in the sequel and illustrate it like Axel Scheffler?

