

Gingerbread
Man

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Hello Nursery,

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We hope that all of your families are well and you have had a warm and safe week. We wanted to provide you with some more fun and educational home learning activities you could try with your child this week. We have planned some activities for the traditional story "The Gingerbread Man.' If you don't have a copy of the book don't worry, there is a link to a "You Tube version". Any copy of the book is fine too. Attached are the suggested activities, along with some downloadable work sheets. If you don't have a printer don't worry. Many of the suggested activities can be adapted and done simply in a notebook, on paper or outside. Please also keep reading and sharing stories regularly with your child, and lots of talking too.

If you would like a printed copy of these activities, please contact school.

Wishing you all the best, and have a lovely weekend.

From the Nursery Team.



The Gingerbread Man was good at running. Has your child become good at doing something new?

Maybe putting shoes and socks on? Tidying up?

Writing their name?

Spotting numbers or matching colours? Please let us know on Class

Dojo!



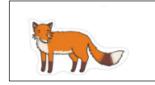
Read/watch and discuss the story: "The Gingerbread Man."



You Tube link below.

What characters are on the front cover? If you have a book, is there a blurb and where is it (on the back)? What does it say about the book?

Can you remember the names of the animals in the story? And the rhyme? Tell someone the story. Try different voices for the animals and characters.





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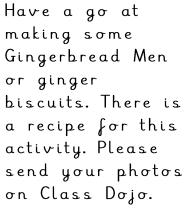
Gingerbread Man Counting Time! Can you make some cut outs and draw/ fingerprint/collage on buttons and label them 0-5? Then maybe 0-10? Can you put them in order? You may want to practice your number writing? Can you spot any of the numbers in your house?

Can you decorate a Gingerbread Man? Please use the template sheet if you wish. You could try pasta, rice or cut up magazines.

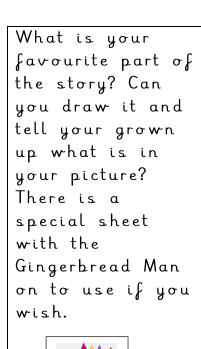


The Gingerbread Man ran as fast as he could. How fast can you run? On the spot? From one end of the garden to another? In a race? Or in a relay passing items from one person to

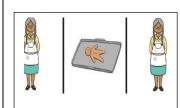
another?







Have a look at the pattern sheet. Can you work out what comes next?





If there was a bridge over the river, the Gingerbread Man could have used it to cross over it. Can you make a bridge for him? Maybe from lego, bricks or any other construction materials (junk)? Don't forget a photo!



Investigate rhythm! Find some pans, wooden spoons or boxes and tap out the rhyme "Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!". Try tapping names-Sarah= 2 taps or Tom= I tap. Make up a simple rhythm for someone else to copy. Maybe use loud and quiet sounds. You could clap.

With some help from a grown up, find out from a book, or the internet, one fact about which creatures live near (or in) a British river? Can you draw it and share your fact?

Is there a river in Derby?





Count carefully! You could play against each other?



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Please draw or use another copy of the template. Write a selection of numbers I-6 (Each number randomly once or twice) on the outline. If you have a dotty dice, please throw, count the dots and colour over the matching number, until all the numbers are covered on the man. If you have no dotty dice, there is a template attached to this weeks planning.

You tube link: <a href="https://www.youtube.com/watch?v=U89dkGrsYZY">https://www.youtube.com/watch?v=U89dkGrsYZY</a>
Downloadable sheets attached or on website in Year Group Home Learning.