Autumn I	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Nursery	Singing	Singing	Singing	Singing	Singing	Singing	Singing	Singing
	nursery	nursery	nursery	nursery	nursery	nursery	nursery	nursery
	rhymes and	rhymes and	rhymes and	rhymes and	rhymes and	rhymes and	rhymes and	rhymes and
	noticing	noticing	noticing	noticing	noticing	noticing	noticing	noticing
	numbers	numbers	numbers	numbers	numbers	numbers	numbers	numbers
Reception	Subitising to	Counting,	Composition	Subitising to	Comparison –	Consolidation	Assessment	Consolidation
	3	cardinality	up to 4	4	more than /			
		and ordinality			ferver than			
		– Counting						
		the sequence						
		to 5						
Year I	Unit I:					Unit 2: Part-	Assessment	Unit 2: Part
	Numbers to 10					Whole within		Whole within
	14 lessons					10 - 7		10 - 7
						Lessons		Lessons
Year 2	Unit I			Unit 2			Assessment	Unit 3
	Numbers to 100	C		Addition and S	ubtraction l			Addition and
	17 Lessons			13 Lessons				Subtraction
								12 Lessons
Year 3	Unit I			Unit 2		Unit 3	Assessment	Unit 3
	Place Value W	ithin 1,000		Additions and	Subtraction I	Addition and		Addition and
	13 Lessons			10 Lessons		Subtraction 2		Subtraction 2
						13 Lessons		13 Lessons

Year 4	Place Value – 4-digit numbers I				Unit 3 Addition and Subtraction 16 Lessons	Assessment	Unit 3 Addition and Subtraction 16 Lessons
Year 5	Unit Place Value Within ,000,000 8 Lessons	Unit 2 Place 1,000, 6 Less	Value Within 000	Unit 3 Addition and S 12 Lessons	ubtraction	Assessment	Consolidation
Year 6	Unit I Place Value within 10,000,000 8 Lessons	Unit 2 Four Operations 8 Lessons		S	Unit 3 Four Operations 12 Lessons	Assessment	Unit 3 Four Operations

Autumn 2	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Autumn 2 Nursery	Vveek 1 Notice when containers are full and empty.	Week 2 Investigate fitting inside spaces using the language: inside, under, over, between and squeezing	VVeek 3 Take part in finger rhymes with numbers	VVeek 4 Recognising items can be counted and use some counting language.	Week 5 Compare amounts using more, lots or same. (Magnitude)	VVeek 6 Compare amounts	Veek 7 Consolidation	
Reception	Counting, ordinality, and cardinality – understanding, of 5	through Comparison – more than , fewer than, equal, too many, not enough	Composition – identifying whole, part, different ways of composing and decomposing sets of 2 and 3	Composition – investigating ways of composing and decomposing up to 5	Counting, ordinality and cardinality – counting sequence to 10 and recognising numerals to 5	Assessment	Consolidation	
Year I	Unit 2: Part Whole within 10 7 Lessons	Unit 3: Addition within 4 Lessons		Unit 4: Subtraction within 10 8 Lessons		Assessment Unit 5 2D and 3D Sha 5 Lessons	ipes	
Year 2	Unit 3		Unit 4		Assessment			

	Addition and S	ubtraction	Properties of St	rape		Consolidation		
	12 Lessons		12 Lessons					
Year 3	Unit 3	Unit 4	Unit 5		Assessment			
	Addition and	Multiplication	Multiplication o	ind Division 2		Consolidation		
	Subtraction 2	and Division I	13 Lessons					
	13 Lessons	5 Lessons						
Year 4	Unit 4	Unit 5			Assessment			
	Measure-	Multiplication o	ind Division I		Consolidation			
	area	12 Lessons						
	5 Lessons							
Year 5	Unit 4		Unit 5		Unit 6		Assessment	
	Multiplication a	nd Division I	Fractions 2		Fractions 2			
	10 Lessons		8 Lessons		II Lessons			
Year 6	Unit 3	Unit 4		Unit 5		Unit 6	Assessment	
	Four	Fractions I		Fractions		Measure -		
	Operations	9 Lessons	9 Lessons			Imperial and		
	12 Lessons					Metrix		
						Measures		
						5 Lessons		

Spring I	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Nursery	To explore	To explore	To explore	To explore the	To begin to	To begin to	Assessment	
	the	the	the	cardinality of 3	count to 5 (use	count to 10	week	
	cardinality	cardinality	cardinality of		rhyme and	(use rhyme and		
	of groups	of I	2		sometimes	sometimes		
					skipping	skipping		
					numbers)	numbers)		
					beginning to	beginning to		
					understand 1:1	understand I:I		
					correspondence.	correspondence.		
Reception	Subitising –	Counting,	Composition	Composition –	Comparison –	Consolidation	Assessment	
	recognise	ordianlity	- show	represent numbers on	use more than,			
	the numbers	and	numbers to 5	a die frame, introduce	ferver, equal to			
	1-5, make	cardinality –	using fingers,	the numbers 6 and 7	describe			
	patterns of	recognise	partition the		quantities,			
	dots,	numerals I-	number 5,					
		5, order						
		numbers 1-5						
Year I	Unit 6			Unit 7			Assessment	
	Numbers to 2	0		Addition and Subtraction	on			
	12 Lessons			Lessons				
Year 2	Unit 5		Unit 6		Unit 7		Assessment	
	Money		Multiplication	and Division I				
	10 Lessons		8 Lessons		10 Lessons			

Year 3	Unit 6		Unit 7			Assessment		
	Multiplication and Division 3		Length and Perimeter			Consolidation		
	13 Lessons	3 Lessons						
Year 4	Unit 6	it 6			Unit 8	Assessment		
	Multiplication and Division		Length and Perimeter		Fractions I	Consolidation		
	16 Lessons		6 Lessons		9 Lessons			
Year 5	Unit 7	Unit 8		Uni	it 9		Assessment	
	Multiplication and Division	Fractions 3		Dec	cimals and Pe	rcentages		
	2	7 Lesson		15	Lessons			
	10 Lessons							
Year 6	Unit 7	Unit 8		Unit 9			Assessment	
	Ratio and Proportion	Algebra		Decimals				
	9 Lessons	11 Lessons		9 Lessons				

Spring 2	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Nursery	Shape – push	Shape –	Shape - Use	Pattern – Use	Pattern – Use	Assessment		
	objects	Select shapes	3D shapes to	rhyme to	rhyme to	week		
	through	for a specific	create own	predict what	predict what			
	different	space eg	strucutres and	comes next	comes next			
	shaped holes	shadowing	arrangements					
	using shape	using the	noticing how					
	commentary	language of	the same					
	eg round	shape	block can					
			build different					
			shapes					
Reception	Cardinality,	Conparison –	Composition –	Composition –	Composition –	Assessment		
	ordinality and	arrangements	describe parts	identify when	say what the			
	counting –	of numbers up	of a set,	2 sets are	whole is			
	counting	to 10 of	making parts	equal in	when there			
	aloud, one	number and	of a whole,	number,	are 2 equal			
	more/ one	not number		doubles,	parts,			
	less							
Year I	Unit 8		Unit 9	Unit 10		Assessment		
	Numbers to 50		Introducing	Introducing mass and				
	7 Lessons		length and	capacity				
			height	7 Lessons				
			4 lessons					
Year 2	Unit 8		Unit 9		Assessment			

	Length and Hei	ght	Mass, Cap	pacity	and		Conse	olidation		
	10 Lessons		Temperati	ire						
			8 Lessons							
Year 3	Unit 8		Unit 9			Unit I	0		Assessment	
	Fractions I		Mass			Capac	ity			
	10 Lessons		7 Lessons	,		6 Less	sons			
Year 4	Unit 8	Unit 9		Unit	10				Assessment	
	Fractions I	Fractions 2		Deci	mals I					
	9 Lessons	8 Lessons		12 Lessons						
Year 5	Unit 9	Unit 10			Unit II			Assessm	ent	
	Decimals and	Measure - Perir	neter and c	l area 🛛 Statistics – G		s – Graphe 🛛 Consolid		Consolid	ation	
	Percentages	8 Lessons		and Tables		les	es			
	15 Lessons				6 Lessor	ver				
Year 6	Unit 10		Unit II				Asses	isment		
	Percentages		Measure – P		neter, Are	a and	Conse	olidation		
	8 Lessons		Volume							
			Lessons	<u>ک</u>						

Summer I	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Nursery	Pattern –	Measures -	Measures -	Pattern –	Pattern –	Consolidation	Assessment	
	Begin to	Children use	Compare	Teach simple	Apply simple			
	arrange items	the	sizes using	repeated sound	repeated			
	in their own	mathematical	mathematical	or action	sound or			
	patterns eg	vocabulary of	language	patterns	action			
	line of the	'now' and 'not	'bigger,		patterns			
	same or	now' with	smaller, high,					
	different toys,	routines or	low'					
	not	things that						
	necessarily a	are happening						
	repeating	in the						
	pattern	moment.						
Reception	Cardinality,	Subitising –	Composition-	Composition –	Comparison –	Assessment		
	ordinality and	based on the	use fingers	identify	Count			
	counting -	numbers 6,	to represent	numbers to 9	backwarde			
	count things	doubles and	composition	using the five	from5 to I,			
	that cannot	sounds	of 5, identify	and a bit	identify			
	be seen, count		whether	structure,	whether			
	on from a		there is five	match	numbers are			
	given number		or not,	numerals to	before or after			
			identify 6	quantities,	5,			
			and 7.					

Year I	Unit 11				Unit 12		Unit 13		Assessment	
	Multiplication a	and divisi	ion		Fractions		Position and Di	rection		
	II Lessons				4 Lessone	S	5 Lessons			
Year 2	Unit 10				Unit 11		Unit 12		Assessment	
	Fractions	Fractions					Problem Solvin	g and Efficient		
	12 Lessons	12 Lessons				<u>У</u>	Methods			
							Lessons			
Year 3	Unit 12	Unit 12 Unit 13				Unit I	4		Assessment	
	Money	Money Time				Angle	s and Properties	of Shape		
	5 Lessons	0				9 Les	sons			
Year 4	Unit 11		Unit 12		Unit 13		Unit 14		Assessment	
	Decimals 2		Money		Time		Geometry – An	gles and 2D		
	7 Lessons		6 Lessons		5 Lessons		Shapes			
							8 Lessons			
Year 5	Unit 12				Unit 13		Unit 14		Assessment	
	Geometry – Pro	operties o	f Shape		Geometry -		Decimals			
	12 lessons				Position and		15 Lessons			
					Direction					
					6 Lessone	ý				
Year 6	Unit II			Unit 13			SATs Week	Unit 12	Unit 14	
	Statistics	tatistics Geometry – Pr		operties of			Geometry –	Geometry-		
	11 Lessons			Shape				Properties of	Position and	
				12 Lessons				Shape	Direction	
								12 Lessons	5 Lessons	

Summer 2	Week I	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Nursery	Comparison, counting and cardinality – Begin to say numbers in the right order up to 5	Comparison, counting and cardinality – Begin to say numbers in the right order up to 10	Comparison, counting and cardinality - Take or give 2 or 3 objects from a group	Comparison, counting and cardinality – Beginning to count on fingers up to 5	Comparison, counting and cardinality – To begin to notice numerals and recognise them as special or different to objects or other symbols	Assessment Week	Assessment week	
Reception	Subitising on a rekenrek – subitise 5 on fingers, orientate a rekenrek correctly and push beads, explore 1 more, 1 less	Review and assess – understanding of numbers to 10	Review and assess – Automatic recall of number bonds to 5 and some to 10	Review and assess – Patterns with numbers to 10, including odds and evens, double facts and how quantities can	Review and assess – Counting beyond 20. Verbally count beyond 20, recognising the pattern of	Review and assess – Comparison Compare quantities of up to 10 in different contexts, recognising when one		

					be distributed	the counting	quantity is	
					equally	system	greater than,	
							less than or	
							the same as	
							the other	
Year I	Unit 14			Unit 15	Assessment	Unit 16		
	Numbers to 100	C		Money		Time		
	6 Lessons			3 Lessons		5 Lessons		
Year 2	Unit 13	Unit	4		Assessment	Consolidation		
	Position and	Statis	stics					
	Direction	7 Les	isons					
	5 Lessons							
Year 3	Unit 14	Unit	15		Assessment	Consolidation		
	Angles and	Statis	stics					
	Properites of	7 Les	sons					
	shape							
	9 Lessons							
Year 4	Unit 15		Unit 16		Assessment	Consolidation		
	Statistics		Geometry	– Position and				
	6 Lessons		Direction					
			6 Lessone	λ.				
Year 5	Unit 14	Unit	15	Unit 16	Assessment	Unit 16	Unit 17	

	Decimals	Negative	Measure -		Measure -	Measure -	
	15 Lessons	Numbers	Converting Units		Converting	Volume	
		4 Lessons	10 Lessons		Units	3 Lessons	
					10 Lessons		
Year 6	Unit 15			Consolidation			
	Problem Solving						
	14 Lessons						