



What we are learning about this half term Spring 1 Year 6



This half term our big question is:
What is Crime and Punishment and how has it changed over time?

English

Reading – Our reading texts this half term will all be linked to Crime and Punishment so our learners are fully immersed into their topic and they can gain a greater understanding of all that it entails. We will be working on all of our reading gems/skills to ensure the children are feeling confident with them and they are able to further develop their understanding. Every Thursday and Friday we will be studying an unknown text and answering comprehension questions based on them. This is to allow all of our learners to develop their confidence when reading unfamiliar texts.

Writing – Within writing this half term we are stepping into the shoes of The Highwayman. The children will unpick the key events in the poem, The Highwayman, with the aim of writing a letter to a loved one in the style of the poem. The second unit of writing will focus on the book, The Graveyard Book. We will explore the text and focus on different aspects of authorial intent. From this, we will develop a narrative including dialogue that helps move the story along.

Maths

In maths, this half term, we will be developing our knowledge of measure, decimals and percentages. We will be working through a range of fluency questions as well as mastery questions and we will be developing our reasoning skills throughout. During our fluency lessons we will be working on securing and developing our knowledge and understanding of place value, the four main operations and fractions.

History/ Geography

During our Crime and Punishment topic, we will learn about the history of crime and punishment in Great Britain. As part of this, we will research how laws are made and how consequences are enforced today. We will then unpick how we have reached this stage by considering the different punishments enforced on criminals during significant historical eras, including Roman times, the Anglo-Saxon era and Tudor time as well as deepening our understanding of World War Two by looking at how Crime and Punishment was used during (and after) this historical event.

R.E.

In RE, we will be looking at what religions say when life gets hard. This includes looking at what people believe happens when they die including judgement and reincarnation.

Science

In Science we will be developing our understanding of evolution and inheritance. We will explore how different animals have been able to adapt in order to survive. As well as animals, we will be thinking about how plants are also able to adapt. The key scientists that we will be studying are Charles Darwin and Mary Anning.

Art/ D&T

In art this half term we will be designing, making and evaluating catapults. We will do this by initially looking at current designs and analysing their features. We will then use this as inspiration to create our own designs. We will then move on to the making process where we will work as a team to create our catapults following our designs and our design brief. Finally, we will evaluate our catapults against our designs and our initial design brief.



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<u>Computing</u> Our computer science lessons will be based on Microbits. During these sessions we will be developing our knowledge and understanding of Microbits. In our digital literacy lessons, we will be thinking about and learning about online relationships and reputations.	<u>Music</u> While one class will be taught Steel Pans, through an external music company, our other two classes will be working on units such as Music Appreciation and developing our understanding of different musical instruments.	<u>PSHE</u> This term, children will learn more about boundaries and what is appropriate in friendships and relationships with others. Within this, they will also look at digital boundaries and what a healthy and unhealthy relationship might look like online. They will also learn about the difference between appropriate and inappropriate touch and develop the vocabulary to report a concern to others	<u>P.E.</u> 6A – Wednesday and Friday 6B – Wednesday and Friday 6C – Tuesday and Wednesday One of our PE sessions will be spent developing our Real PE skills through studying Unit 4 and the other session will be based on developing our dance skills.
<u>Parental Events/ Visits/ Visitors</u> <ul style="list-style-type: none">National Galleries of Justice Visit on Monday 9th January 2023Parent Workshop	You will receive a knowledge organiser that includes full of facts about Crime and Punishment to help with home learning. Please ensure that your child looks at this regularly. This is also something that you could use to have discussions with your child about their learning.		<u>M.F.L. – French</u> We will be developing our ability to speak, understand, read and write French. In particular, we will be focusing on securing our knowledge of the French culture. We will also be looking at La Galette Des Rois which celebrates the Epiphany which is on the 6 th January.