

What we are learning about in Nursery at Lakeside during Autumn term 2.



In Autumn term 2, we will explore topics based on interests and fascinations as well as some planned learning linked to celebrations happening. Our learning links to the four nursery topic themes:

Exploring my world **All about me** **Let's celebrate** **Once upon a time**

We learn through play and exploration alongside our peers and the adults. We also have short carpet sessions. Through all learning, we develop the prime areas of learning – Communication and language, personal, social and emotional development and physical development and develop our specific area skills: Literacy, Maths, Understanding the world and Expressive arts and design.

Week 1: “What did you do during your week off?”

This week we will welcome the children back, settle back into the daily routine and talk about what they did over the half term break.

We will explore, talk about and have different activities available during the week relating to Halloween, Diwali and Bonfire night. Children will gain an understanding of these celebrations through stories and play.

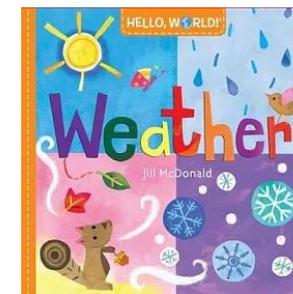


Week 2: “What is the weather like today?”

As the weather starts to change, we will look at and talk about the different seasons through out the year.

We will read a story called ‘weather’ and in groups, do a sorting activity on the clothes that we wear and when we would wear them in the year.

As the weather changes during Autumn, the children will continue to try and be independent when putting on and zipping up their coats as well as changing their shoes to wellies in the wet weather!



Week 3: "What happens in Autumn?"

We will be walking around the school, talking about what we can see and collecting leaves/sticks to make collages in the classroom.

We will read 'The Leaf Thief' and explore this book in detail, thinking about why leaves fall from the trees and what colour they are when they fall.



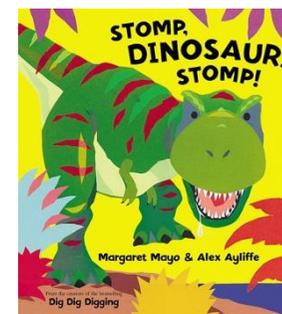
Week 4: "What does a dinosaur look like?"

As a common interest within nursery, we will explore dinosaurs over the next two weeks.

We will read 'Stomp Dinosaur Stomp' and copy the actions from the different dinosaurs in the story.

We will explore fossils in the sand and have dinosaur footprints in the paint!

The children will use different movements with their bodies outside to try and act like dinosaurs.



Week 5: "How do dinosaurs look different?"

We will explore the different dinosaurs, using key words to describe them during our circle time and continuous provision.

The children will have access to creative resources to make their very own dinosaur, using our imaginations and skills that we have developed already.

We will explore our block play and create different environments for the dinosaurs to live in.

Week 6: "What happens at Christmas time?"

We will be reading, singing and creating all things Christmassy!

The children will have a chance to decorate our nursery, by helping with the Christmas tree and decorations.

They will explore the Christmas outfits in the home corner.



Week 7: "What happens at Christmas time?"

We will be reading, singing and creating all things Christmassy!

The children will explore the Christmas outfits in the home corner.

We will explore different Christmas crafts, making paper chains, using wrapping paper and making cards with different materials.

Week 8: "What happens at Christmas time?"

We will be reading, singing and creating all things Christmassy!

During our last week we will be talking about having a Christmas break and what may happen over the holidays.

Key skills that we are working on - Please support children at home to develop these skills.:

- ❖ We will all become independent in putting on our own coats and doing up our own zips.
- ❖ We will all work on our speaking skills and develop our talk to make sure we speak in full sentences.
- ❖ We will become independent when going to the toilet and begin to wash our hands without prompts from the teachers.
- ❖ We will continue to make relationships with the other children and play alongside them, sharing our toys and taking it in turns.

