



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>1. the engagement of all pupils in regular physical activity Employ a school coach to lead after school club sports clubs, open to all learners regardless of any disability or special educational need. Virtual online lessons for KS2 children during lockdown. Increasing the number of Pupil Premium children that attend after school activities by providing free access. An additional term of swimming for KS2 children to support their water confidence, prior to National curriculum swimming sessions. The introduction of Zip active into the EYFS curriculum</p> <p>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement Two PE sessions introduced – one based on team work. Increased amount of time being 1 hour and 40 mins per class. PE policy and vision writing CPD attended. Curriculum mapping CPD attended Noticeboards in place displaying certificates and information.</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport Employment of a sports coach to work with school staff to plan and support the teaching of PE to increase their subject knowledge and confidence in PE. Affiliation to Derby City School Sport Partnership- links to professional training for staff and competitions for the children. CPD for PE coordinator. Units of work in place for all PE lessons.</p> <p>4. broader experience of a range of sports and activities offered to all pupils Fitness, physical wellbeing, sports skills and emotional support sessions, provided by two external experts to support children with SEMH needs. Range of after school clubs on offer to children. Qualified sports coaches running after school sport activities.</p>	<p>1. the engagement of all pupils in regular physical activity Engaging the least active pupils in after school/ physical activities through Active Schools. Increase attendance at extra curricular sport activities by introducing before school and lunch time clubs. Increase the amount of children bringing in appropriate PE kit so that majority of children are ready for PE. Improve communication with parents to ensure they know which sports clubs are available for their children to attend. Need to take advantage of more national initiatives. e.g. change4life, national fitness day.</p> <p>2. the profile of PE and sport is raised across the school as a tool for whole-school improvement Improve the fundamental skills of the children through investing in Real PE. Increase the profile of PE by providing two hours of high quality PE for each class. Updated PE policy and vision. Apply for the Bronze School Games Mark. Assessment for PE revised through the use of Real PE.</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport Staff CPD to deliver Real PE. Curriculum mapping to be completed for the year. Complete a staff audit of skills – inform what CPD could be needed and where we have expertise.</p> <p>4. broader experience of a range of sports and activities offered to all pupils Physical activity challenges set for each year group termly in a different sport.</p>

<p>5. increased participation in competitive sport Attendance at a variety of sporting events and competitions run by Derby SSP.</p>	<p>Ask the children which sports they would like to see provided as extra curricular activities. Access more SSP festivals to encourage all children to participate in physical activity.</p> <p>5. increased participation in competitive sport Involve more parents as volunteers so that children can access sports festivals. Ratios can prevent the children from going as there aren't enough adults in school to facilitate this. Increase the amount of children who participate in competitive sport through intra and inter school competitions.</p>
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes we provide the children with three terms of swimming when the national curriculum states two terms are required.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £21,150		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Introduce short bursts of physical activity during lesson time to improve concentration and focus of the pupils.	Share vision at staff training. Guide staff to suitable sites for physical activity short bursts		£0	More physical activity built into the school day for all pupils. Improved concentration reported by class teachers.	
Sports coaches employed to deliver after school clubs for all children to access regardless of disability or special educational need.	Advertise the clubs. Ensure that PP children are aware that there is no cost for them attending.		£4, 172	More children involved in extra curricular physical activities.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

PE noticeboards in all halls where physical activity takes place. Used to display information and celebrate achievements in sport to raise the profile of PE and sport to pupils, parents and visitors.	Noticeboards in place. Display regularly updated.	£500	Noticeboards full of information/re clubs, lessons, achievements. Pupils more keen to get involved. Visitors observe and make comment.	Continue to update.
Certificates of participation are displayed on the noticeboards and then put in a folder, which is displayed in reception.	Achievements shared on class dojo – school story. School certificate on display and then put in a folder in reception.	£100	Pupils are proud of their achievements. Pupils are motivated to participate. Increase in self esteem/confidence.	Continue to affiliate to SSP and celebrate achievements.
Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity.	Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies. Share information with SLT and staff.	Included in SSP Affiliation Fee (£1500 total)  Staff cover costs £600	Staff informed of local strategies and local strategies and motivated to enable more pupils to active, more often.	Continue to affiliate to Derby SSP to remain up to date with national and local strategies. Sign up to new national programmes to develop our opportunities.
Update PE, Sport and Physical Activity policies and link to the whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners.	Attend SSP policy writing workshop.	Included in SSP Affiliation Fee (£1500 total)  Staff cover £200	Clear policies in place and shared on the website.	Write policies following CPD. Ensure that they are fit for purpose and link with the whole school plan.
Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan.	Attend SSP curriculum mapping session.	Included in SSP Affiliation Fee (£1500 total)  Staff cover £200	Curriculum clearly mapped and shared with staff. Broad and balanced PE curriculum accessed by all pupils. Pupils enjoy PE lessons and are making good progress.	Continue to ensure that the curriculum is mapped and meets the vision of the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision	<ul style="list-style-type: none"> <li>Attend SSP Breakfast Briefings and Conference</li> <li>Share information from SSP e-bulletin</li> <li>Sign up to national programmes (e.g. Primary Stars, Super Movers) to provide new opportunities for pupils</li> </ul>	Included in SSP Affiliation Fee (£1500 total)  Staff cover £600	<ul style="list-style-type: none"> <li>School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback)</li> </ul>	<ul style="list-style-type: none"> <li>Continue to sign up to national and regional programmes that promote sport and activity</li> <li>Continue to affiliate to Derby City SSP</li> </ul>
Upskill Teaching Assistants to support the delivery of PE and Sport	<ul style="list-style-type: none"> <li>Sessions with the sports coach to upskill the teaching assistants when teaching PE lessons.</li> </ul>	£2, 500	<ul style="list-style-type: none"> <li>Teaching Assistants are more confident to take an active role in supporting PE lessons and sports clubs (evaluations)</li> </ul>	<ul style="list-style-type: none"> <li>TAs are confident and competent to support</li> <li>Continue to affiliate to Derby City SSP to access ongoing training/ support</li> </ul>
Buy and implement Zip Active as an EYFS resource.	<ul style="list-style-type: none"> <li>EYFS1 will have PE lesson that are based on fundamental movement following the training of the EYFS1 practitioner.</li> </ul>	£70	<ul style="list-style-type: none"> <li>Children in EYFS1 will have high quality instruction in fundamental skills.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that the training is disseminated to other practitioners within EYFS1.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that a range of physical extra curricular clubs are offered to all children regardless of disability of special educational need.	All clubs advertised to all parents on the school website. PP children offered the clubs free of charge.	Coach £4,172	Clubs are well attended.  Increased confidence of the children attending the club.	Ask the children which clubs they would like to be offered.
Fitness, physical wellbeing, sports skills and emotional support sessions, provided by two external experts to support children with SEMH needs.	Children identified as benefitting from these clubs. Needs communicated with the experts.	Riley Sports £3,704  Move IQ £1,469	Targeted children's behaviour and well-being improved.  Increased self-esteem/confidence.	Continue to identify children that have needs to be involved in these clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Book a range of competitions for different pupils to take part in and represent their school.	Links with Derby SSP Book competitions Arrange transport Attend event Celebrate participation	Included in SSP Affiliation Fee (£1500 total)  Transport £1000  Staff cover £1000	<ul style="list-style-type: none"> <li>Participation in school sport competitions increases</li> <li>Participation celebrated at assembly</li> </ul> Pupils inspired and motivated to take part (feedback)	Continue to affiliate to Derby City SSP for further competitions/ events

Signed off by	
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Date:	31.07.2020
Subject Leader:	Becky Waites
Date:	31.07.2020
Governor:	N/A
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