



Nursery home learning

Hello Nursery,

We hope that you are all well and that you have enjoyed the home learning tasks especially the snail and the whale, which is one of my favourites. Thank you to everyone who has

Our story this week is all about a little boy and his favourite toys, Dinosaurs. The Story Harry and the bucketful of dinosaurs by Ian Whybrow and Adrian Reynolds. Do not worry if you don't have a copy of the story, there is a link to the Youtube version of the story.

Attached are suggested activities linked to the story as usual.

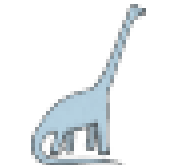
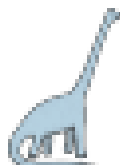
New daily skill-development challenges:

This weeks challenges include a memory game, a listening walk, making a tall tower and getting yourself dressed in the morning.

We will be completing these tasks in Nursery with the key worker children, and we would love to see the things that you do at home and the children in nursery would also like to see what their friends are up to at home.

We hope that you enjoy the learning.

The Nursery Team.



Memory game

Hide 6 - 10 objects on a tray. Look at the items for a minute before covering them with a towel. Remove one item and see if you can guess which item is missing. Repeat.

Fill a bucket

Can you fill a bucket with water, pasta or rice?

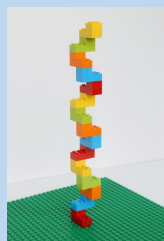
Paint a dinosaur



Listening Walk

Enjoy being outside. Go on a listening walk. What sounds can you hear. Listen for the leaves rustling in the wind, birds singing, can you hear a car on the road or a plane in the sky?

Building the tallest tower with bricks



How tall can you make your tower? Try again, can you make your tower taller?

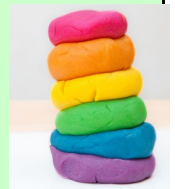
Playdough

Follow this playdough recipe to make your own playdough.

2 cups flour

1 cup salt

1 cup water



Mix together to make a dough. Add a food colouring to make it your favourite colour.

Can you roll it, squeeze it, slap it, mould it?

Singing Nursery rhymes.

Can you sing your favourite nursery rhyme.

Choose from the following

Humpty Dumpty

Baa baa Black Sheep

Incy wincy spider

Draw a picture of the characters from your favourite nursery rhyme.

Counting

Whilst playing with your favourite toys can you pass your grown up 2, 3, 4 or five toys.



Getting Dressed

Practice getting yourself dressed in the morning.

Can you put your socks on by yourself?



<p>Read / Watch Harry and his bucketful of dinosaurs</p>  <p>Talk to your grown up about the story. Why was Harry upset?</p> <p>https://youtu.be/uWoopkMgLqM</p>	<p>Retell the story of Harry and his bucketful of dinosaurs by making and using story stones.</p> 	<p>Share the fact cards about dinosaurs with your child. Learn the different names of each dinosaur</p> <p>Which one is your favourite?</p> <p>Can you sort the dinosaurs into meat eaters (carnivores) and vegetarians (Herbivores) ?</p> 
<p>Play Where's My Dinosaur.</p> <p>Using a toy dinosaur and a bucket/ container. Place the dinosaur in different positions. For example on top of the bucket, inside the bucket, next to the bucket. Ask your child to tell you where the dinosaur is hiding.</p>  <p>The dinosaur is next to the bucket.</p>	<p>Listen to the Story of Dinosaurpulus!</p>  <p>https://www.youtube.com/watch?v=Unr95jezKJc</p> <p>Can you copy the movements like the dinosaurs. Can you jump up and down like a Triceratops or dive like a Pteranodon?</p>	<p>How would you feel if you lost your favourite toy?</p> <p>Read / watch Dogger by Shirley Hughes.</p>  <p>https://www.youtube.com/watch?v=jNOYgRf5je</p> <p>Compare the two stories and talk about how the boys felt when they lost their toys. Discuss how you would feel if you lost your toy?</p>
<p>Use the dinosaur fact sheets to help you play a game of 'Who am I?'</p> <p>Work out who the dinosaurs are by reading the descriptions with your grown-ups.</p>	<p>Draw a picture of your favourite toy.</p>  <p>Could you make a poster for your "missing" toy.</p>	<p>Can you make a smoothie for a hippopotamus? Find words that start with the same sound.</p> <p>https://www.phonicsplay.co.uk/resources/phase/1/super-smoothie</p>

