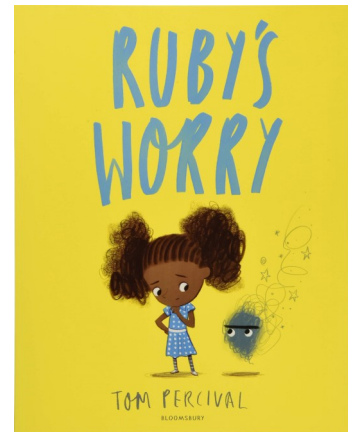


Lakeside EYFS and KSI Home Learning

Hi All,

We hope that you are all well and have been keeping busy! A lot of you have been in contact to tell us how much you are enjoying the home learning activities that we have been providing - thank you - your feedback is very much appreciated.

This week's themed activities are based on the book 'Ruby's Worry' - written by Tom Percival. This heart-warming story is the perfect way to start a discussion about worries—no matter how big or small they might be.



Attached are the suggested activities.

Many of the activities can be adapted and done simply in a notebook, on paper or outside! Remember to look on the school website for the accompanying resources.

Wishing you all the best.

Stay safe,

From all the Lakeside EYFS and KSI team.

- 1) Each day please try to complete the daily essentials for **English** and **Maths** in the flags at the top of the page.
- 2) Then you can choose from the weekly choices below. Can you complete at least 1 from each colour?

Daily Essentials

English

Use the 'Twinkl Live Lessons' Phonics videos on Youtube. There are a wide range of videos to choose from but we recommend using Phase 2 (blue) or Phase 3 (pink). After you've learnt that sound why not use your sound mat to practice writing it as well.

Maths

Practice counting in 2s and 5s. Can you challenge yourself and count in 10s as well? You could use the Splat Square (<https://www.primarygames.co.uk/pg2/splat/splatsq100.html>) to help you. Can you spot any patterns in the numbers as you count?

Weekly Choices

Spelling words

☐

Create and write your own 'Phase 2 Tricky Words Bingo' to play with your family.

Number

☐

Look at the sharing challenges worksheet. Work with your grown up to figure out the problems. You could have a go at drawing each question to help you figure it out.

Wider curriculum

☐

Dress up in your favourite fancy dress outfit.
You could paint/draw a picture of the character you are.

Writing

☐

Write a word or draw a picture for every letter in the alphabet! It's okay if this takes you a few days to do, it's a big challenge!

Number

☐

Ask members of your family what number house they live at. Can you put them in order from the smallest number to the biggest?

Wider curriculum

☐

Help make a picnic with your grown up. You could take it to the park or even enjoy it in the garden. Write a list of all the food you have.

Alien words

☐

Can you help Odd and Bob? <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=2>

Make sure you are revising all of the sounds and good luck!

Positional Language

☐

Take turns with your grown up or siblings to direct them around the room from point A to point B, only using language such as 'left, right, forward backward, 2 steps...' and so on. Challenge yourselves and use a blindfold!

Wider curriculum

☐

Build a den! It could be inside and used for a cosy film night or it could be outside and used to create some shade and protect you from the hot sun! Send a picture to your teacher of your fabulous dens.

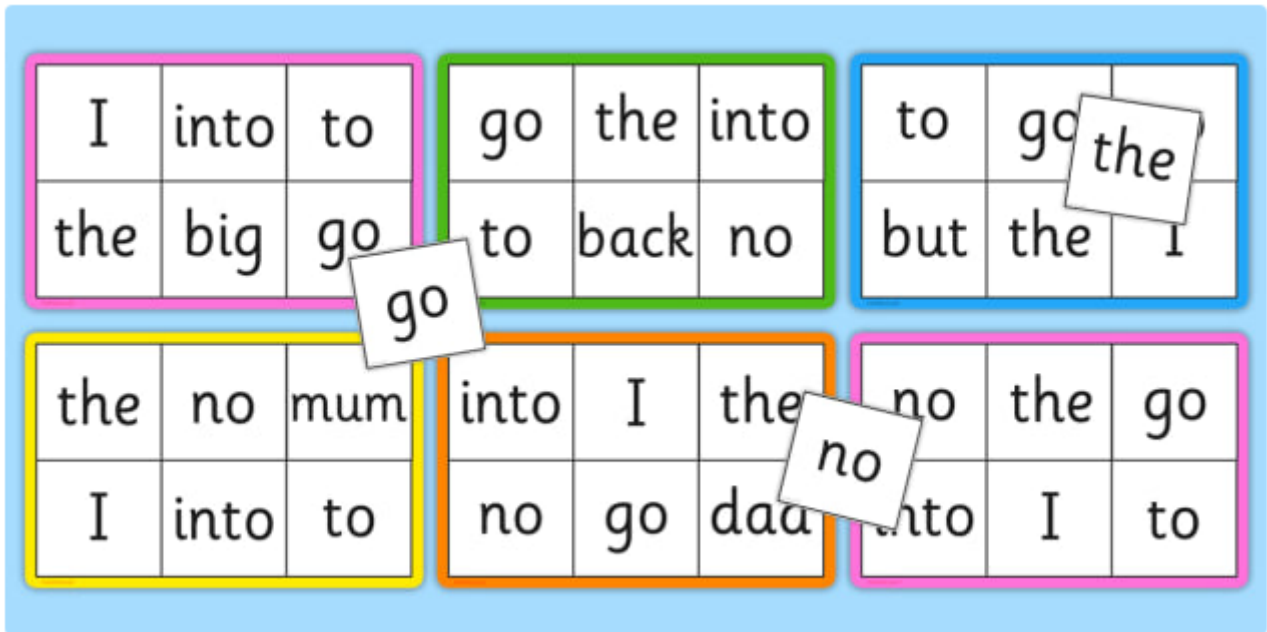
When you have completed the Daily Essentials for **English**, **Maths** and **wider-curriculum** tick them off below. You can also tick off your weekly choices, (pick a minimum of 1 a week from each colour)



Monday	Tuesday	Wednesday	Thursday	Friday
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



Phase 2 Tricky Words Bingo



Phase 2 Tricky Words:

I

no

go

to

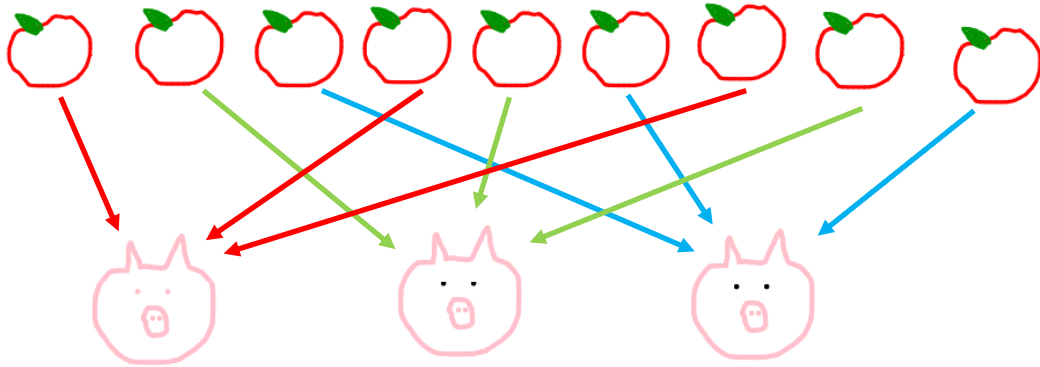
the

into

You could add your own words that you have been practicing each week in your learning—'laptop, sheep, fish, mango'

Sharing: Challenge Worksheet

1. Miss Nuell has 3 very hungry piglets. She wants to share her 9 apples between her 3 piglets so that they all have the same amount. Can you help Miss Nuell to feed her piglets? Use the drawing below to help you figure it out or you can draw your own picture to help you.

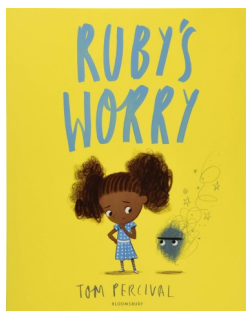


2. Miss Coulling bought 12 sweets and she wanted to share them with Miss Morgan. How many sweets would they get each if they are shared equally between the 2 teachers? Try and draw your own picture to help you work out the answer just like the first question.

3. Miss Blackburn and Miss Fitzjohn have 10 cookies and they want to share them so that they have the same amount of cookies. Can you share them equally to find out how many cookies they will each have. Have a go at drawing the picture to help you to work it out.

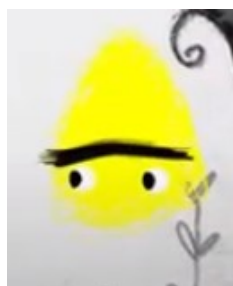
4. Mrs Reynolds has 4 dogs and they all love sticks! Whilst on a walk Mrs Reynolds finds 12 sticks and she wants to share them between her 4 dogs. How many sticks will each dog get? Draw the dogs and the sticks to find out how much each dog will get when they are shared equally.

Read/watch and discuss the story: 'Ruby's Worry' by Tom Percival.



Link: <https://www.youtube.com/watch?v=NUPGUmEzpQE> (Ruby's Worry—Bloomsburg Publishing)

Design your own 'Worry' buddy! Or even a different emotion if you like. Can you write labels to explain the different parts of their appearance?



Ruby needs some help thinking about all the things that make her happy. Can you write a list or draw pictures of all the things that make you happy?



Watch and follow some Cosmic Kids Yoga on Youtube—this is a great way to help you relax and some of it is quite tricky! (There's even a Frozen one and a Pokemon one too!)



Write a letter to someone that makes you smile and tell them all the reasons why they make you happy. If you find writing a little tricky then you could draw them a picture of why they make you happy!

Encourage your child to talk about 5 things that have made them happy that day and 3 things they are looking forward to for the next day. If they were worried or upset that day you could talk about what helped them to feel better.

Sing together "If you're happy and you know it..."

Here is a version by Jack Hartmann that the children enjoy (<https://www.youtube.com/watch?v=WiDRpk9li9I>)

You could make up your own version for the different emotions—"if you're mad and you know it, stamp your feet"

Play '10 Special Things'. Each person finds 10 special things from around the house. Roll a dice and then take that many away from the other person's Special Things. Keep going until someone has all of the Special Things.

This is a good way to encourage addition and subtraction to 20 and can be even played with more objects to make the game even trickier.

Make your very own 'Worry buddy' out of collaging or painting. Maybe you could experiment with colour mixing to make lots of different coloured 'Worries'.

Red + Blue = ?
Yellow + Blue = ?
Red + Yellow = ?

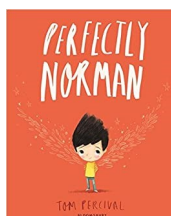
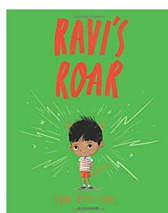
Can you think of any more?

Can you make a paper pinwheel like Ruby does in the story?

You could write some instructions for your grown up so they can make one too.



Have a look at Tom Percival's other wonderful stories, such as: Perfectly Norman and Ravi's Roar

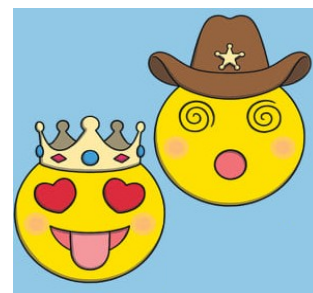


Exercise makes me feel happy—you could be Joe Wicks for the day and make your own exercise routine. Your grown up could even film it for you!

Maybe you could wear fancy dress?



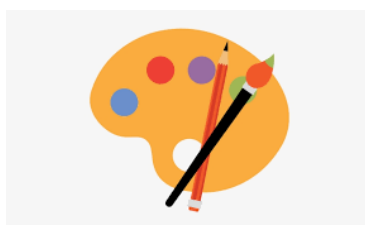
Use the cutting and sticking sheets to make your own Emoji face. If you can't print it out then you could paint, draw or collage your own Emoji.



Make your own 'Calming Bottle' using glue, glitter and oil. There are many different recipes on the internet and when you've finished you could even write your own instructions.



Paint or draw portraits of everyone in your family. You could talk about/write sentences about all the things that make you the same or different. What makes you special?



Play bingo together. This can be adapted to be Maths bingo with numbers or shapes, or Phonics bingo with words or phonemes or absolutely anything you can imagine. Share with your teacher your different bingo games that you have created together.