

Nursery home learning

Hello Nursery,

We hope that you are all well and that you have enjoyed last weeks home learning tasks linked to the book 'Aliens Wear Underpants', as well as the new daily skill development challenges. We have loved receiving your messages and photos of your learning.

This week, we are looking at a book about a little boy who finds a penguin knocking at his door, the book is called Lost and Found by Oliver Jeffers. Do not worry if you don't have a copy of the story, there is a link to the Youtube version of the story.

Attached are suggested activities linked to the story as usual.

New : Daily skill-development challenges:




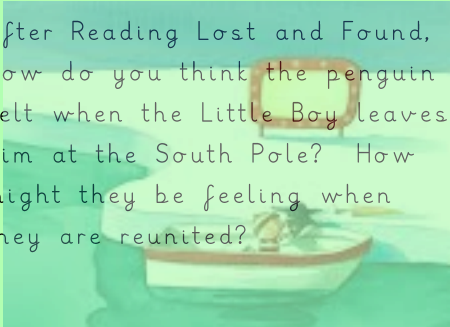











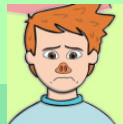

The daily learning tasks are linked to specific skills. There are a choice of tasks and we ask that you aim to complete at least one of these each day. These tasks are aimed at supporting your child to develop some specific skills which will help them when they return to nursery. You can use the tick boxes to record when you complete a challenge.

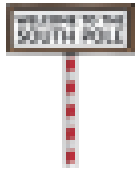
We will be completing these tasks in Nursery with the key worker children, and we would love to see the things that you do at home and the children in nursery would also like to see what their friends are up to at home.

We hope that you enjoy the learning.

The Nursery Team.

This Week in Nursery our focus skills are linked to:

Attention and Visual skills	Space, Shape and Measure	Managing Feelings and Behaviour
<p>Kim's Game</p> <p>Place a few objects on a tray. Name them, talk about them and let your child handle them. Hide the tray from your child and remove one item. See if your child knows the</p> <p>Item which is missing. Repeat with a different object.</p> 	<p>Shape Hunt</p> <p>You could go on a 'Shape Hunt' and see how many of each shape you could find in your house, garden or even the park. Talk about the shapes you see.</p>  	<p>Talk about the story</p> <p>After Reading Lost and Found, how do you think the penguin felt when the Little Boy leaves him at the South Pole? How might they be feeling when they are reunited?</p>  
<p>Kim's game 2</p> <p>Place 4 objects on a tray. Give your child 30 seconds to look at the tray. Cover the tray. Ask your child what was on the tray. Repeat with 1 or 2 more items.</p>  	<p>Get Creative with shapes!</p> <p>Make some shapes using lolly pop sticks, pipe cleaners, bricks or anything else you may have handy. Can you count how many sides and corners they have?</p>  	<p>Turn taking</p> <p>Take turns to build a tower and then knock it down, play a matching game together such as snap using cards or dominos. Push cars down a ramp or a pipe. Or have a game of skittles.</p>  
<p>What do you see?</p> <p>Make a sheet with cut outs to go over a simple picture (use a picture from a story). Ask your child to identify what pictures they can see. Make it more difficult by revealing less of the picture.</p>  	<p>What shapes can you see?</p> <p>Print out a shape pictures from the choice below. You may challenge your child to colour different shapes in different colours or you may colour it together, chatting about the different shapes you are colouring.</p>  	<p>Make a face</p> <p>Use the face resources to make different faces and talk about the emotion. For example: What makes this face look sad? Would any of the other eyes fit with the mouth? Which other mouth would fit with the eyes? Have you ever felt sad? What happened when you felt sad? How can you tell that someone feels sad?</p>  



Story-time

Read/watch the story 'Lost and Found', talk about what happens in the story. There is no speech in this story, what do you think the little boy and penguin might say to each other?

Youtube Link

<https://www.youtube.com/watch?v=cRAAQ8EWzig>

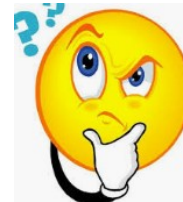
How can you help?

The boy helps penguin in the story. Can you think of something you can do to help someone? It might be someone at home, at school or a friend.



How Many...?

If there were 2 boys and 2 penguins in the story, how many characters would there be in total? Draw a picture to help you work it out?



Sing 'Row Row your boat', sit opposite each other and join hands to make your boat.

Use the link on Youtube <https://www.youtube.com/watch?v=7otAJa3jui8>



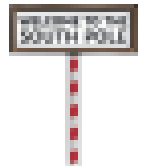
Beginning sounds 'P'

Penguin starts with a 'P'. Is there anything else in the story you can find that starts with a 'P'? Can you think of anything that starts with a 'P'?

Use the sheet below to help you practice writing a 'P'.

Get Building!

Can you build a boat for any of your toys. Make sure it is big enough to fit them in. You could use a box and decorate it. What could you use for oars? Take a picture of it and upload it to DOJO for all your friends to see!



Hide and Seek



Hide a toy penguin or penguin picture and encourage your child to describe where the penguin is hiding using positional language. For example, 'The penguin is hiding under the table,' or 'The penguin is hiding behind the book box.'

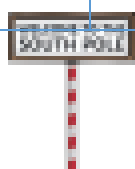
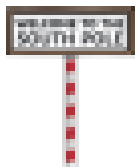
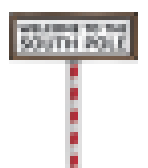
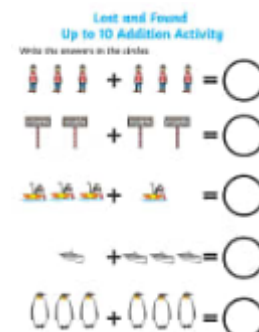
Walk like a Penguin!

Challenge your child to explore moving like a penguin! Have a hoop as the penguin's nest and encourage them to waddle along to reach the nest.

Can they think of some other animals? Move around the garden or room as different animals?

Penguin maths!

Have a go at these super adding sheets to 10. If you need an extra challenge, have a go at the sheets to 20!!!


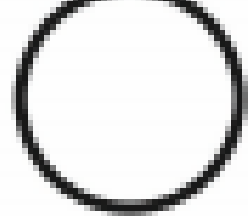


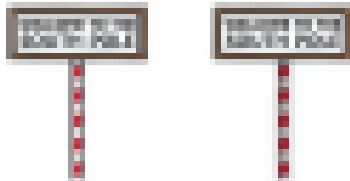
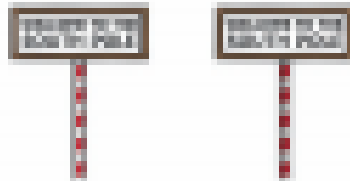
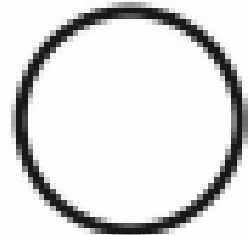


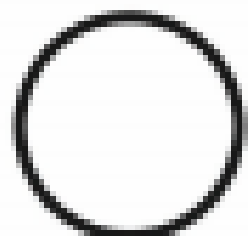
Lost and Found



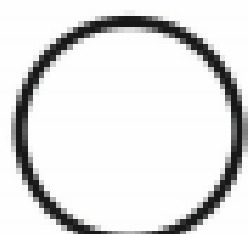
Up to 10 Addition Activity

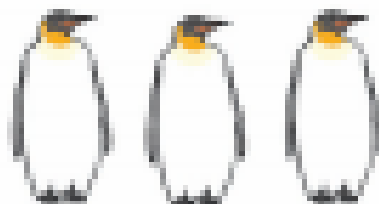
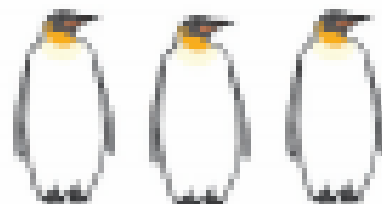
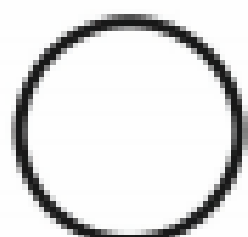
Write the answers in the circles

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

Date _____

Name _____

Lost and Found Up to 20 Addition Sheet

Write the answers in the circles.

$$\begin{array}{cccccc} \text{penguin} & \text{penguin} & \text{penguin} & \text{penguin} & \text{penguin} & \text{penguin} \end{array} + \begin{array}{ccccc} \text{penguin} & \text{penguin} & \text{penguin} & \text{penguin} & \text{penguin} \end{array} = \bigcirc$$

$$\begin{array}{ccccc} \text{duck} & \text{duck} & \text{duck} & \text{duck} & \text{duck} \end{array} + \begin{array}{ccccc} \text{duck} & \text{duck} & \text{duck} & \text{duck} & \text{duck} \end{array} = \bigcirc$$

$$\begin{array}{ccccccc} \text{boy} & \text{boy} & \text{boy} & \text{boy} & \text{boy} & \text{boy} & \text{boy} \end{array} + \begin{array}{ccccccc} \text{boy} & \text{boy} & \text{boy} & \text{boy} & \text{boy} & \text{boy} & \text{boy} \end{array} = \bigcirc$$

$$\begin{array}{ccccc} \text{penguin on boat} & \text{penguin on boat} & \text{penguin on boat} & \text{penguin on boat} & \text{penguin on boat} \end{array} + \begin{array}{cccc} \text{penguin on boat} & \text{penguin on boat} & \text{penguin on boat} & \text{penguin on boat} \end{array} = \bigcirc$$

$$\begin{array}{ccccc} \text{sign} & \text{sign} & \text{sign} & \text{sign} & \text{sign} \end{array} + \begin{array}{cccc} \text{sign} & \text{sign} & \text{sign} & \text{sign} \end{array} = \bigcirc$$