



Nursery Long term Curriculum plan



Throughout everything that we do, the 4 overarching principles of the EYFS shape our practice in nursery:

1. every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured
2. children learn to be strong and independent through **positive relationships**
3. children learn and develop well in **enabling environments with teaching and support from adults**, who respond to their individual interests and needs and help them to build their learning over time. Children benefit from a strong partnership between practitioners and parents and/or carers.
4. importance of **learning and development**. Children develop and learn at different rates

We recognise that the 7 areas of learning and development in the EYFS must shape learning and are all equally important and inter-connected.

We have a strong focus on the Prime Areas of Learning: **Communication & Language**, **Personal, Social, Emotional** and **Physical development**; 3 areas which are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

The 4 **specific areas of learning** give children opportunity to embed and deepen their prime area development and skills. These specific areas are: **Literacy**, **Mathematics**, **Understanding the World**, and **Expressive arts and design**.

In Nursery, we build upon the children's ideas and interests, responding in the moment or through planned experiences to support each child's learning and development. We take every opportunity to follow the children's interests and fascinations, creating an engaging, irresistible, and inspiring environment that children can immerse themselves in.

In addition to this, we have **four themes**, which repeatedly reoccur throughout the year, ensuring the children have a broad and balanced curriculum and opportunity to develop their skills in all areas of learning. We plan for learning around the four themes, making links to events and times of the year which link (e.g. in Springtime discussing farms), and we build in learning around the themes in line with children's interests and ideas.

The four themes which thread through our planned learning opportunities are:

- **All about me**
- **Exploring my world**
- **Let's celebrate!**
- **Once upon a time**



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All about me:

This theme includes learning around:

- Ourselves, our similarities and differences
- Our families, friends and special people to us
- Our interests, likes and dislikes, and favourite and least favourite things
- Our bodies, keeping healthy and making healthy choices
- Our feelings and emotions
- Routines and coping with changes and differences.
- Keeping safe and looking after each other.

Books that we explore for this theme include:

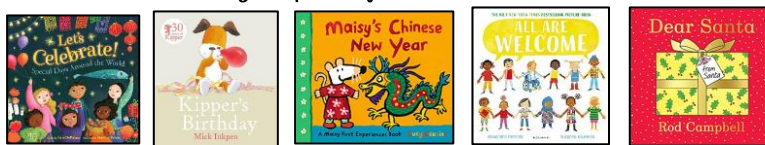


Let's celebrate:

This theme includes learning around:

- Celebrations that we have, including birthdays
- Celebrations that different families, cultures and communities have; Christmas, Easter, Eid, Diwali, Chinese New Year and many more.
- Celebrating our achievements
- Being proud of each other and ourselves.
- Coming together to raise funds for charities and understanding this.

Books that we may explore for this theme include:

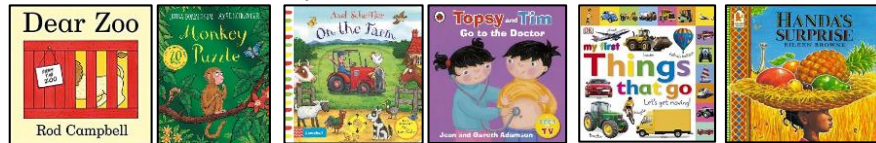


Exploring my world:

This theme includes learning around:

- Animals and their young, life cycles and changes
- Different habitats and how animals adapt
- Finding out about the world and the differences between cultures
- Modes of transport
- Space and the universe
- Jobs and peoples roles in society
- Being aware of our impact on and how to look after the environment
- Weather and seasons and observing changes in our local environment

Books that we explore for this theme include:



Once upon a time:

This theme includes learning around:

- Traditional tales and recognising some of the features of these
- Discussions about the characters and settings
- Storytelling and performing
- Exploring different versions of a story
- Making links between then and now and linking stories to real life

Books that we may explore for this theme include:

