



# What we are learning about this half term Spring 2 Year 6



## This half term our topic is: Raging Rivers

### English

**Reading** – We will be exploring a range of texts based on our rivers topic this half term. During our sessions we will be consolidating all of the skills we have learnt this year. Towards the end of the half term, we will be developing our ability to answer test style questions based on previous SATs papers.

**Writing** – This half term we have lots of exciting writing planned. First of all, we will start by creating our own poems based on The Harmony Pledge. We will be using abstract nouns, verbs, personification, similes and metaphors. We will then move onto persuasion, where we will be persuading families to visit a range of rivers. We will think about and explore a range of persuasive techniques and then we will apply them effectively within our own writing. Finally, we will finish off our term by watching a suspense video. After watching the video, we will be creating an alternative ending. In this unit we will be able to show off our use of speech and our ability to use dialogue to convey character and move the action on.

### Maths

In Maths, we will be focusing on algebra, learning how to calculate one and two step equations. Once we have mastered algebra, we will move on to look at perimeter and area of triangles and parallelograms. We will build on previous learning by recapping our previous learning and developing our skills by focusing on the area of triangles. Lastly, we will explore statistics, with a focus on interpreting and drawing graphs.

### History/ Geography

Our topic this half term is heavily based on Geography. We will be developing our understanding of rivers and their different elements. We will then locate different rivers around the world and think about how they are used today.

### R.E.

In RE our big question is – What difference does it make to believe in Ahimsa (homelessness), Grace and/or Ummah (community)? As part of our unit, we will be having a deeper look into different religions and reflecting upon their beliefs in regards to these key ideas.

### Science

With a focus on living things and their habitats, we will be exploring the classification of animals, including micro-organisms, animals and plants. We will build on this knowledge by developing the understanding to explain the reasoning behind the classifications.

### Art/ D&T

We will be researching, planning, designing and creating a bridge. Once we have completed this, we will evaluate our product. As part of this unit, we will have a look at the existing structures of bridges that allow us to pass over rivers. We will then design and make our own using the inspiration we have gained.

### Computing

This half term, we will continue to develop our knowledge and understanding of Microbits in our computer science lessons. In our digital literacy sessions, we will be thinking about health, wellbeing and lifestyle in relation to technology.

### Music

While one class will be taught Steel Pans, through an external music company, our other two classes will be working on units such as Music Appreciation and developing our understanding of different musical instruments.

### PSHE

Our PSHE this half term is based around Aspirations. We will be identifying our own strengths, thinking about the goals we want to set ourselves and then we will be learning about the importance of reflection and strategies we can use to reflect on a regular basis.

### P.E.

6A – Wednesday and Friday  
6B – Wednesday and Friday  
6C – Tuesday and Wednesday  
One of our PE sessions will be spent developing our Real PE skills through studying Unit 2 and the other session will be based on developing our skills and ability to participate in outdoor, adventurous activities.



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### Parental Events/ Visits/ Visitors

- DART – Weekly Drugs and Alcohol Sessions
- Parental information/ communication regarding SATs

### M.F.L. – French

In French, we will be continuing to work on phonetics and pronunciation. This half term, we will be looking at the phonemes; i, in, ique and ille. We will also be engaging in cultural lessons regarding Le Poisson D'Avril (April Fool's Day).